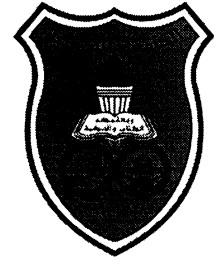




مركز الاعتماد
وإضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER

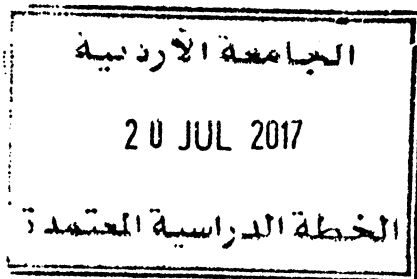


The University of Jordan

Accreditation & Quality Assurance Center

Curriculum for Doctorate Degree

Program Name:



1.	School	School of Educational Sciences
2.	Department	Educational Administration And Foundations
3.	Program title (Arabic)	أصول تربية
4.	Program title (English)	Foundations of Education

	Serial #	Degree	Dep #	Faculty #	Year	Track
Plan Number	021	9	03	08	2017	Thesis

First: General Rules & Conditions:

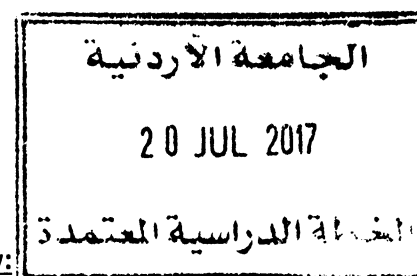
1. This plan conforms to valid regulations of the programs of graduate studies

. Specialties of Admission:

- The First Priority: M.A in Foundations of Education
- The second Priority: M.A in any field of knowledge

Second: Special Conditions: None.

Third: The Plan Courses consist of (54) credit hours distributed as follow:



1. Obligatory Courses: (21) credit hours, as Follow:

Course No.	Course Name	Course Credit	Weekly Hours		Pre-request
			Theoretical	Practical	
0803965	Readings in the contemporary educational thought	3	3	-	-
0803925	Moral Education	3	3	-	-
0803923	Research seminar in the futuristic education	3	3	-	0803965
0803930	Research seminar in socialization	3	3	-	-
0803933	Readings in the Islamic educational thought	3	3	-	-
0803944	Research seminar in International Education	3	3	-	-
0803947	Research in Foundations of Education	3	3	-	0803923

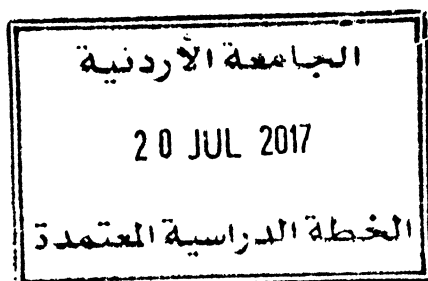
2. Elective Courses: (15) credit hours elected from the following:

Course No.	Course Name	Course Credit	Weekly Hours		Pre-request
			Theoretical	Practical	
0803969	Contemporary educational philosophies	3	3	-	-
0803939	Education and change	3	3	-	-
0803953	Education and globalization	3	3	-	-
0803932	Research seminar in educational systems	3	3	-	-
0803929	Education and Culture	3	3	-	-
0803936	Contemporary issues and attitudes in Foundations of Education	3	3	-	-
0803967	Research seminar in comparative educational thought	3	3	-	-
0803966	Research seminar in Educational Sociology	3	3	-	-
0803941	Knowledge management in education	3	3	-	-
0803963	Economics of Education	3	3	-	-
0803934	Contemporary Issues in Higher Education	3	3	-	-

3. Pass the qualifying exam (0803998).

4. Dissertation: (18) Credit hours (0803999).

notes



(courses Descriptions)

Obligatory Courses

(0803965) Readings in the contemporary educational thought(3 Credit Hours)

This course addresses the essence of educational thought, its importance, components, development, characteristics, dimensions and contents. It presents models from the contemporary educational thought, for the most famous educational thinkers, through analyzing the theoretical and practical thought context of the educational process dimensions, drawing thought content, and educational values. Furthermore, this course addresses analysing, discussing, criticizing and developing the educational thought, future of the Arabic educational thought, and the challenges which face it.

(0803925) Moral education (3 Credit Hours)

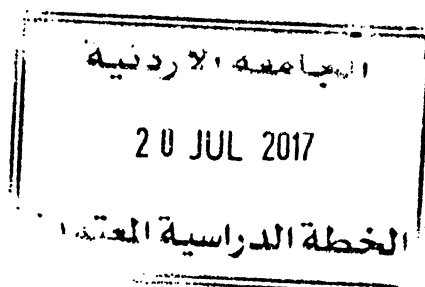
This course looks at the concept of moral education, the methods of developing the moral sense among the family, the school and the community, and the functions of moral education, focusing on the morality in the teaching profession.

(0803923) Research seminar in the futuristic education(3 Credit Hours)

This course addresses the concept of futurology, and the research methodology in the future and its predictions, and it addresses the futuristic outlook of the educational process, through a new vision for societies depending on scientific knowledge as an educational means for changing the world, achieving better standards for future generations in the use of induction and deduction, collecting multiple facts and concluding the general principles which ruled them, and accessing potential, possible and favourite findings in favour of the new-age man.

(0803930)Research seminar in socialization(3 Credit Hours)

This course focuses on the meaning of socialization, its philosophy, objectives, characteristics, stages, forms, patterns, and theories, and it analyzes the functions of the various institutions of socialization, and its methods in forming the personality of individuals and equipping them with the functions and roles according to the community living standards.



(0803933) Readings in the Islamic educational thought (3 Credit Hours)

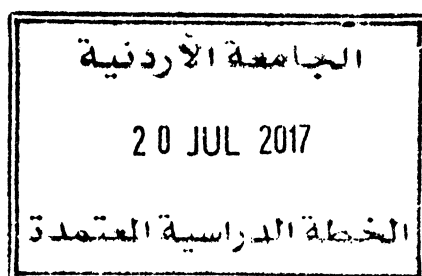
This course addresses the concept of the Islamic educational thought, its fields, sources, and features, and it also identifies the Islamic vision of man, universe, and life, and it addresses the vision of the Islamic educational thought to knowledge, the schools and doctrines of the Islamic educational thought among the thinkers and educators of Muslim scientists.

(0803944) Research seminar in International Education (3 Credit Hours)

This course aims at acquainting students with international education and its concept, importance and goals. Furthermore, it aims to acquaint students with global and international organizations which are concerned with international education and its role, and the attitude of Islamic education toward its work. The course also aims at studying the international education in some of the Arab and foreign countries to help students concluding a vision for the international educational system, characterized by goodness and fairness for all mankind.

(0803947) Research in Foundations of Education (3 Credit Hours)

This course deals with the scientific research in the field of educational sciences; its fundamentals, tools, samples questionnaires, observation, reviews, and examinations. Also it deals with methods of research: His logical, descriptive, analytical, comparative, experimental and semi experimental; and methods of systems analysis, and how to write the research according to the principles of research adopted in academic studies



المقررات الاختيارية

Elective Courses

(0803969) Contemporary educational philosophies (3 Credit Hours)

This course addresses the concept of philosophy and the contemporary educational philosophies. And it addresses some of the modern attitudes in the philosophy of education and presents some of educational issues in the light of some of the philosophies as pragmatism, progressivism, liberalism, constructivism, fundamentalism innovative philosophy, and other philosophies, and the effects of these philosophies on education and its methods and curricula.

(0803939) Education and change (3 Credit Hours)

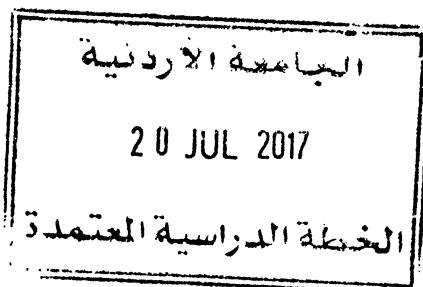
This course deals with the role of education in the cultural and social process of change in communities, and the essence of this change: its types, stages, theories, importance, properties, factors, components, problems resulting from it. Also it addresses the concept of change and its assets and borders, patterns, spreading, and relationship to the development of society.

(0803953) Education and globalization (3 Credit Hours)

This course looks at the concept of globalization, its philosophy, objectives, characteristics, patterns, sources, positives and negatives in the educational context, the responsibility of the educational systems in facing the challenges of globalization on education and the national identity, benefiting from their positive dimensions, objectives, and globalizing education.

(0803932) Research seminar in educational systems (3 Credit Hours)

This course addresses the concept of the educational systems and their evolution, development, importance, and presenting models of the educational systems in developed countries, such as America, Britain, Japan, Germany. And the developing countries, such as Malaysia, Turkey, China and others, presenting of some educational systems in the Arab countries, and presenting the educational Jordanian system.



(0803929) Education and Culture (3 Credit Hours)

This course addresses the emergence of culture and its development according to the opinion of Sociologists, anthropologists and educators. Also it addresses the culture theories and their relationship to the educational process, and it presented pictures of attitudes and cultural dimensions, the art of educating individuals, and the role of the school and the educational process in cultural integration and its components, the cultural backwardness, and the process of educating and acculturating, and forming the cultural character.

(0803936) Contemporary issues and attitudes in Foundations of Education (3 Credit Hours)

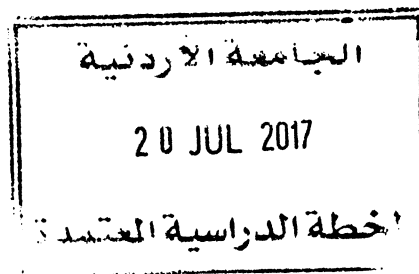
This course aims at identifying the developments, attitudes, contemporary issues, problems, the modern methods in the field of education. Also it addresses identifying the variables of age and the contemporary concepts and attitudes that emanated from it, and their effects on the Arab and Jordanian education, and it discusses the problems of the educational process, and the methods of processing them according to a modern educational logic.

(0803967) Research seminar in comparative educational thought (3 Credit Hours)

This course addresses the concept of educational thought, and defining its theories, importance, fields, and research methods. And this course addresses its objectives, historical development of comparative educational studies, and their basic functions. Furthermore, it addresses comparative educational thought in terms of philosophies, objectives, contents, and teaching methods.

(0803966) Research Seminar in Educational Sociology (3 Credit Hours)

This course aims at revealing the relations between the educational and social processes, studying the educational aspect of social life, and studying the interrelationship between education and the community. Also this course aims at acquainting students with the types of educational institutions, and their social and educational functions and roles, and acquainting students with the most important recent developments in the field of educational sociology.



(0803941) Knowledge management in education

This course addresses the following subjects: educational information, and its importance, characteristics and types. And the concept of knowledge, and its importance, characteristics and sources. And the role of knowledge management, and its various factors in the educational organizations, and their competitiveness, excellence and leadership, as well as the knowledge economy, the intellectual capital, the knowledge management strategy, the knowledge organization and the learning organization, the knowledge representing tools, and the cognitive work ethics.

(0803963) Economics of Education (3 Credit Hours)

This course deals with the economics of education concept and development, fields, boundaries, kinds, foundations, relation of economics with education, education as investment, human resources as a productive force, brain drain, professional distribution, educational planning and supply and demand in education, etc

(0803934) Contemporary Issues in Higher Education

Analysis of the broad range of current problems, concerns, and professional issues confronting administrators, faculty, students and others who are concerned about higher education with emphasis on Jordan

